**Teaching and Learning Philosophy**

My philosophy of teaching and learning is grounded in a commitment to fostering meaningful learning experiences through facilitation, collaboration, inclusivity, and transparency. I view teaching as a dynamic and reciprocal process that recognizes the individuality of each learner and emphasizes shared growth.

**Facilitating Experiential Learning (examples)**

I adopt the role of a facilitator, designing learning experiences that promote and encourage collaborative decision making, problem solving, and critical thinking, such as Team-Based Learning (TBL) 4S activities. I also employ simulation experiences as another form of experiential learning, which encourages inquiry, reflection, and application. This creates opportunities for learners to engage with course concepts in an authentic way. This approach encourages deeper understanding and the development of transferable skills for real-life experiences.

**Promoting Collaborative Learning (examples)**

I prioritize the cultivation of a collaborative classroom environment where peer-to-peer learning and perspective-taking are central. By intentionally minimizing competition and promoting collective engagement, I aim to foster a culture of mutual respect and growth amongst learners. Collaboration not only enhances learning outcomes but also supports the social and emotional development of learners.

**Building Relationships and Recognizing Context (examples)**

Effective teaching requires meaningful relationships between educators and learners. I seek to understand and respond to the diverse contexts in which learners exist, including their familial, professional, and personal circumstances. By meeting students where they are, I create a responsive and supportive learning environment that acknowledges and values their lived experiences.

**Co-Learning Through Classroom Assessment (examples)**

I embrace a co-learning model in which learners and instructors jointly construct knowledge. Classroom Assessment Techniques (CATs) are one example of a valuable tool for monitoring learning and guiding instructional decisions. CATs facilitate reflection, feedback, and in-the-moment adaptability, reinforcing a shared commitment to continuous improvement.

**Ensuring Fair and Transparent Assessment (examples)**

Assessment practices must accurately reflect the learning that has occurred. I seek to design assessments that align with clearly defined learning objectives and employ transparent criteria to ensure fairness. Through this alignment, learners can confidently demonstrate their understanding in ways that are relevant and meaningful.

**Advancing Inclusive Pedagogy (examples)**

Anti-racist, decolonized, inclusive teaching and learning are important to me. My teaching and learning practice has been influenced by educators and authors such as Bell Hooks, Martin Brokenleg, Jo Chrona, and others who are committed to social justice in education. I offer multiple ways for students to demonstrate their learning, recognizing the diverse strengths and gifts each learner brings to the classroom. Whether through written work, presentations, creative projects, or other modalities, learners are given equitable opportunities to succeed and express their knowledge authentically.